

Reparations Won Curriculum: Tip Sheet

This document is intended to support teachers in preparation and facilitation of the Reparations Won Unit:

A Case Study in Police Torture, Racism, and the Movement for Justice in Chicago.

In addition to the tips and resources provided in this document, it is highly recommended that teachers engage in Professional Learning on the Reparations Won! Curriculum as well as Culturally Responsive Teaching and Restorative Practices in the classroom. See this [link](#) for more information on the historical development of the Reparations Won curriculum as well as additional resources.



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Best Practices and Resources for Facilitating the Unit

Below is a list of best practices and resources for facilitating the Reparations Won unit. All of the best practices and resources have been provided by Educators that have taught the curriculum and engaged teachers in curriculum-based professional learning.

Best Practice	Resource
Engage in your own	Professional Learning Resources:

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<p>learning on the history of race and racism; as well as the history of the Reparations Won! Unit.</p>	<ul style="list-style-type: none"> ● Reparations Won! Historical Background Essays <ul style="list-style-type: none"> ○ Crime and Policing in Chicago ○ Chicago and Institutional Racism ○ Government Response to Violations of Civil Rights ○ Jon Burge and Individual Racism
<p>Utilize Restorative Practices to support your social-emotional health as well as your students' when engaging with the difficult content in the unit.</p>	<p>Professional Learning Resources:</p> <ul style="list-style-type: none"> ● Building a Restorative Classroom ● Module 5 (Social and Emotional Learning) from the Book Circle Forward by Boyes-Watson <p>Classroom Resources:</p> <ul style="list-style-type: none"> ● SEL in Circle: Module 5 (Social and Emotional Learning) from the Book Circle Forward by Boyes-Watson ● Building a Restorative Classroom Teacher's Guide
<p>Prepare students to discuss race and racism in the classroom.</p>	<p>Professional Learning Resources:</p> <ul style="list-style-type: none"> ● An Anti-racist Roadmap for Discussing Tough Topics in Class ● Learning for Justice: Begin Within- Prepare yourself to discuss race, racism, and difficult topics with Students ● How Implicit Bias Impacts Our Children in Education ● Culturally Responsive Teaching: A Reflection Guide <p>Classroom Resources:</p> <ul style="list-style-type: none"> ● Facing History and Ourselves "Preparing to Discuss Race in the Classroom" ● Learning for Justice: Let's Talk- Facilitating Critical Conversations with Students ● CPS Say Their Names: A toolkit to help foster productive conversations about race and civil disobedience
<p>Elevate stories of</p>	<p>Professional Learning Resources:</p>

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<p>resistance and taking informed action both within the Rep Won unit and other curricula.</p>	<ul style="list-style-type: none"> • <u>Learning for Justice: Existence is Resistance, Supporting Student-Led Social Change</u> <p>Classroom Resources:</p> <ul style="list-style-type: none"> • <u>Zinn Education Project: Lessons on Organizing and Resistance</u>
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Curriculum Considerations

Below are curriculum considerations to support teachers in planning to teach the Reparations Won Unit! We invite you to consider what content and skills students should have exposure to prior to engaging this unit; as well as current connections to deepen the learning.

<p>Content that should have been covered prior to this unit</p>	<ul style="list-style-type: none"> • Individual vs. Systemic Racism (<i>Examples of inequalities in education, housing, criminal justice system, banking</i>) • History of Segregation and Race Relations in Chicago • History of Segregation and Race Relations in the U.S. (<i>Suggested topics: Reconstruction, Black Codes, Great Migration, Jim Crow, Civil Rights Movement</i>) • Acknowledgement and understanding of bias
<p>Skills students should be familiar with prior to this</p>	<ul style="list-style-type: none"> • Understanding, collaboration, and practice with agreements and norms • Practice with engaging in reflection and collaborative discussion • Practice with document analysis and sourcing
<p>Considerations/relationships to current context, to the why, lessons, setting a purpose</p>	<ul style="list-style-type: none"> • How does Reparations Won! connect to our current context? To the Black Lives Matter Movement?

Professional Learning: Chicago and Non-Chicago Teachers

Below are suggested virtual professional learning opportunities to support teachers in learning about the Reparations Won! Curriculum as well as Restorative Practices and discussing race and racism in the classroom.

<p>Chicago Teachers</p>	<p>CPS' Department of Social Science & Civic Engagement Professional Learning:</p> <ul style="list-style-type: none"> To learn more about and sign up for Reparations Won PD please use this form. <p>Chicago Teachers Union Professional Learning:</p> <ul style="list-style-type: none"> The Art of Questioning and Discussion (2/2/22-2/17/22) Building a Restorative Classroom (2/2/22-3/10/22) Examining Bias Within Ourselves and Our Classrooms (3/1/22) Explore, Create, and Use K-12 Culturally Responsive Teaching Resources and Lessons (3/8/22) Facilitating Difficult Conversations and Discussions in the Culturally Responsive Classroom (3/15/22) Understanding the Illinois Culturally Responsive Teaching and Leading Standards (3/22/22) Setting the Stage for Anti-Racist and Culturally Responsive Classrooms (4/5/22 - 5/3/22)
<p>Non-Chicago Teachers</p>	<ul style="list-style-type: none"> The Art of Questioning and Discussion (2/2/22-2/17/22) Building a Restorative Classroom (2/2/22-3/10/22) Examining Bias Within Ourselves and Our Classrooms (3/1/22) Explore, Create, and Use K-12 Culturally Responsive Teaching Resources and Lessons (3/8/22) Facilitating Difficult Conversations and Discussions in the Culturally Responsive Classroom (3/15/22) Understanding the Illinois Culturally Responsive Teaching and Leading Standards (3/22/22) Setting the Stage for Anti-Racist and Culturally Responsive Classrooms (4/5/22 - 5/3/22)

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*For non-Chicago teachers, please email Walter Taylor at waltertaylor@ctuf.org to register for any of the courses.

Contact Information

For questions on the curriculum and professional learning please contact:

- Chicago Public Schools, Department of Social Science and Civic Engagement
 - Website: <https://ssce.cps.edu/>
 - Email: yarodriguez@cps.edu

- Chicago Teachers Union
 - Website: <https://www.ctuf.org/questcenter/>
 - Email: waltertaylor@ctuf.org

For questions and learning on the historical and current activism to support victims of police torture in Chicago please contact:

- Chicago Torture Justice Center
 - Website: <https://www.chicagotorturejustice.org/>
 - Email: info@chicagotorturejustice.org

- Chicago Torture Justice Memorials
 - Website: chicagotorture.org
 - Email: justicememorials@gmail.com